

# MATH 450: Mathematical statistics

November 12th, 2019

Lecture 22: Inferences based on two samples

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<b>Week 2</b> .....	●	Chapter 6: Statistics and Sampling Distributions
<b>Week 4</b> .....	●	Chapter 7: Point Estimation
<b>Week 7</b> .....	●	Chapter 8: Confidence Intervals
<b>Week 10</b> .....	●	Chapter 9: Tests of Hypotheses
<b>Week 12</b> .....	●	<b>Chapter 10: Two-sample testing</b>
<b>Week 14</b> .....	●	Regression

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# Key steps in statistical inference

- Understand statistical models [Chapter 6]
- Come up with reasonable estimates of the parameters of interest [Chapter 7]
- Quantify the confidence with the estimates [Chapter 8]
- Testing with one sample [Chapter 9]
- Testing with two samples [Chapter 10]

## Contexts

- The central mega-example: population mean  $\mu$
- Difference between two population means

## 10.1 Difference between two population means

- z-test
- confidence intervals

## 10.2 The two-sample $t$ test and confidence interval

## 10.3 Analysis of paired data

## Chapter 9: Hypothesis testing (with one sample)

# Hypothesis testing for one parameter

- 1 Identify the parameter of interest
- 2 Determine the null value and state the null hypothesis
- 3 State the appropriate alternative hypothesis
- 4 Give the formula for the test statistic
- 5 State the rejection region for the selected significance level  $\alpha$
- 6 Compute statistic value from data
- 7 Decide whether  $H_0$  should be rejected and state this conclusion in the problem context

# Sample solution

- Parameter of interest:  $\mu =$  true average activation temperature
- Hypotheses

$$H_0 : \mu = 130$$

$$H_a : \mu \neq 130$$

- Test statistic:

$$z = \frac{\bar{x} - 130}{1.5/\sqrt{n}}$$

- Rejection region: either  $z \leq -z_{0.005}$  or  $z \geq z_{0.005} = 2.58$
- Substituting  $\bar{x} = 131.08$ ,  $n = 25 \rightarrow z = 2.16$ .
- Note that  $-2.58 < 2.16 < 2.58$ . We fail to reject  $H_0$  at significance level 0.01.
- The data does not give strong support to the claim that the true average differs from the design value.

# Test about a population mean

- Null hypothesis

$$H_0 : \mu = \mu_0$$

- The alternative hypothesis will be either:

- $H_a : \mu > \mu_0$
- $H_a : \mu < \mu_0$
- $H_a : \mu \neq \mu_0$

- Three settings

- normal population with known  $\sigma$
- large-sample tests
- a normal population with unknown  $\sigma$



# Normal population with known $\sigma$

Null hypothesis:  $\mu = \mu_0$

Test statistic:

$$Z = \frac{\bar{X} - \mu_0}{\sigma/\sqrt{n}}$$

...

## Alternative Hypothesis

$$H_a: \mu > \mu_0$$

$$H_a: \mu < \mu_0$$

$$H_a: \mu \neq \mu_0$$

## Rejection Region for Level $\alpha$ Test

$$z \geq z_\alpha \text{ (upper-tailed test)}$$

$$z \leq -z_\alpha \text{ (lower-tailed test)}$$

$$\text{either } z \geq z_{\alpha/2} \text{ or } z \leq -z_{\alpha/2} \text{ (two-tailed test)}$$

# Large-sample tests

Null hypothesis:  $\mu = \mu_0$

Test statistic:

$$Z = \frac{\bar{X} - \mu_0}{S/\sqrt{n}}$$

...

## Alternative Hypothesis

$$H_a: \mu > \mu_0$$

$$H_a: \mu < \mu_0$$

$$H_a: \mu \neq \mu_0$$

## Rejection Region for Level $\alpha$ Test

$$z \geq z_\alpha \text{ (upper-tailed test)}$$

$$z \leq -z_\alpha \text{ (lower-tailed test)}$$

$$\text{either } z \geq z_{\alpha/2} \text{ or } z \leq -z_{\alpha/2} \text{ (two-tailed test)}$$

[Does not need the normal assumption]

Null hypothesis:  $H_0: \mu = \mu_0$

Test statistic value:  $t = \frac{\bar{x} - \mu_0}{s/\sqrt{n}}$

**Alternative Hypothesis**

$H_a: \mu > \mu_0$

$H_a: \mu < \mu_0$

$H_a: \mu \neq \mu_0$

**Rejection Region for a Level  $\alpha$  Test**

$t \geq t_{\alpha, n-1}$  (upper-tailed)

$t \leq -t_{\alpha, n-1}$  (lower-tailed)

either  $t \geq t_{\alpha/2, n-1}$  or  $t \leq -t_{\alpha/2, n-1}$  (two-tailed)

[Require normal assumption]

## DEFINITION

The ***P*-value** (or *observed significance level*) is the smallest level of significance at which  $H_0$  would be rejected when a specified test procedure is used on a given data set. Once the *P*-value has been determined, the conclusion at any particular level  $\alpha$  results from comparing the *P*-value to  $\alpha$ :

1.  $P\text{-value} \leq \alpha \Rightarrow$  reject  $H_0$  at level  $\alpha$ .
2.  $P\text{-value} > \alpha \Rightarrow$  do not reject  $H_0$  at level  $\alpha$ .

# Testing by P-value method

DECISION  
RULE BASED  
ON THE  
P-VALUE

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Select a significance level  $\alpha$  (as before, the desired type I error probability).  
Then reject  $H_0$  if  $P\text{-value} \leq \alpha$ ; do not reject  $H_0$  if  $P\text{-value} > \alpha$

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Remark: the smaller the P-value, the more evidence there is in the sample data against the null hypothesis and for the alternative hypothesis.

# Example

## Problem

*The target thickness for silicon wafers used in a certain type of integrated circuit is  $245 \mu\text{m}$ . A sample of 50 wafers is obtained and the thickness of each one is determined, resulting in a sample mean thickness of  $246.18 \mu\text{m}$  and a sample standard deviation of  $3.60 \mu\text{m}$ .*

*Does this data suggest that true average wafer thickness is something other than the target value?*

# P-values for z-tests

1. Parameter of interest:  $\mu$  = true average wafer thickness
2. Null hypothesis:  $H_0: \mu = 245$
3. Alternative hypothesis:  $H_a: \mu \neq 245$
4. Formula for test statistic value:  $z = \frac{\bar{x} - 245}{s/\sqrt{n}}$
5. Calculation of test statistic value:  $z = \frac{246.18 - 245}{3.60/\sqrt{50}} = 2.32$
6. Determination of  $P$ -value: Because the test is two-tailed,  
$$P\text{-value} = 2[1 - \Phi(2.32)] = .0204$$
7. Conclusion: Using a significance level of .01,  $H_0$  would not be rejected since  $.0204 > .01$ . At this significance level, there is insufficient evidence to conclude that true average thickness differs from the target value.

# P-values for $t$ -tests

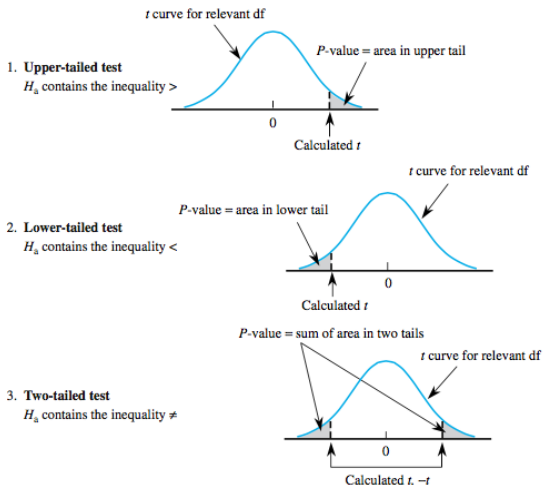


Figure 9.8  $P$ -values for  $t$  tests



# Interpreting P-values

A P-value:

- is not the probability that  $H_0$  is true
- is not the probability of rejecting  $H_0$
- is the probability, calculated assuming that  $H_0$  is true, of obtaining a test statistic value at least as contradictory to the null hypothesis as the value that actually resulted

## Two-sample inference

## Example

Let  $\mu_1$  and  $\mu_2$  denote true average decrease in cholesterol for two drugs. From two independent samples  $X_1, X_2, \dots, X_m$  and  $Y_1, Y_2, \dots, Y_n$ , we want to test:

$$H_0 : \mu_1 = \mu_2$$

$$H_a : \mu_1 \neq \mu_2$$

- This lecture: independent samples

## Assumption

- 1  $X_1, X_2, \dots, X_m$  is a random sample from a population with mean  $\mu_1$  and variance  $\sigma_1^2$ .
  - 2  $Y_1, Y_2, \dots, Y_n$  is a random sample from a population with mean  $\mu_2$  and variance  $\sigma_2^2$ .
  - 3 The  $X$  and  $Y$  samples are independent of each other.
- Next lecture: paired-sample test

## Problem

Assume that

- $X_1, X_2, \dots, X_m$  is a random sample from a population with mean  $\mu_1$  and variance  $\sigma_1^2$ .
- $Y_1, Y_2, \dots, Y_n$  is a random sample from a population with mean  $\mu_2$  and variance  $\sigma_2^2$ .
- The  $X$  and  $Y$  samples are independent of each other.

Compute (in terms of  $\mu_1, \mu_2, \sigma_1, \sigma_2, m, n$ )

- (a)  $E[\bar{X} - \bar{Y}]$
- (b)  $\text{Var}[\bar{X} - \bar{Y}]$  and  $\sigma_{\bar{X} - \bar{Y}}$

## Proposition

The expected value of  $\bar{X} - \bar{Y}$  is  $\mu_1 - \mu_2$ , so  $\bar{X} - \bar{Y}$  is an unbiased estimator of  $\mu_1 - \mu_2$ . The standard deviation of  $\bar{X} - \bar{Y}$  is

$$\sigma_{\bar{X}-\bar{Y}} = \sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}$$

## Normal distributions with known variances

## Chapter 8: Confidence intervals

Assume further that the distributions of  $X$  and  $Y$  are normal and  $\sigma_1, \sigma_2$  are known:

### Problem

(a) *What is the distribution of*

$$\frac{(\bar{X} - \bar{Y}) - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}}$$

(b) *Compute*

$$P \left[ -1.96 \leq \frac{(\bar{X} - \bar{Y}) - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}} \leq 1.96 \right]$$

(c) *Construct a 95% CI for  $\mu_1 - \mu_2$  (in terms of  $\bar{x}, \bar{y}, m, n, \sigma_1, \sigma_2$ ).*



# Confidence intervals

When both population distributions are normal, standardizing  $\bar{X} - \bar{Y}$  gives a random variable  $Z$  with a standard normal distribution. Since the area under the  $z$  curve between  $-z_{\alpha/2}$  and  $z_{\alpha/2}$  is  $1 - \alpha$ , it follows that

$$P\left(-z_{\alpha/2} < \frac{\bar{X} - \bar{Y} - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}} < z_{\alpha/2}\right) = 1 - \alpha$$

Manipulation of the inequalities inside the parentheses to isolate  $\mu_1 - \mu_2$  yields the equivalent probability statement

$$P\left(\bar{X} - \bar{Y} - z_{\alpha/2}\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}} < \mu_1 - \mu_2 < \bar{X} - \bar{Y} + z_{\alpha/2}\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}\right) = 1 - \alpha$$

# Testing the difference between two population means

- Setting: independent normal random samples  $X_1, X_2, \dots, X_m$  and  $Y_1, Y_2, \dots, Y_n$  with known values of  $\sigma_1$  and  $\sigma_2$ . Constant  $\Delta_0$ .
- Null hypothesis:

$$H_0 : \mu_1 - \mu_2 = \Delta_0$$

- Alternative hypothesis:

(a)  $H_a : \mu_1 - \mu_2 > \Delta_0$

(b)  $H_a : \mu_1 - \mu_2 < \Delta_0$

(c)  $H_a : \mu_1 - \mu_2 \neq \Delta_0$

- When  $\Delta = 0$ , the test (c) becomes

$$H_0 : \mu_1 = \mu_2$$

$$H_a : \mu_1 \neq \mu_2$$

# Testing the difference between two population means

## Problem

Assume that we want to test the null hypothesis  $H_0 : \mu_1 - \mu_2 = \Delta_0$  against each of the following alternative hypothesis

(a)  $H_a : \mu_1 - \mu_2 > \Delta_0$

(b)  $H_a : \mu_1 - \mu_2 < \Delta_0$

(c)  $H_a : \mu_1 - \mu_2 \neq \Delta_0$

by using the test statistic:

$$z = \frac{(\bar{x} - \bar{y}) - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}}.$$

What is the rejection region in each case (a), (b) and (c)?

## Proposition

Null hypothesis:  $H_0: \mu_1 - \mu_2 = \Delta_0$

Test statistic value:  $z = \frac{\bar{x} - \bar{y} - \Delta_0}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}}$

**Alternative Hypothesis**

$$H_a: \mu_1 - \mu_2 > \Delta_0$$

$$H_a: \mu_1 - \mu_2 < \Delta_0$$

$$H_a: \mu_1 - \mu_2 \neq \Delta_0$$

**Rejection Region for Level  $\alpha$  Test**

$$z \geq z_\alpha \text{ (upper-tailed test)}$$

$$z \leq -z_\alpha \text{ (lower-tailed test)}$$

$$\text{either } z \geq z_{\alpha/2} \text{ or } z \leq -z_{\alpha/2} \text{ (two-tailed test)}$$

## Practice problem

Each student in a class of 21 responded to a questionnaire that requested their GPA and the number of hours each week that they studied. For those who studied less than 10 h/week the GPAs were

2.80, 3.40, 4.00, 3.60, 2.00, 3.00, 3.47, 2.80, 2.60, 2.00

and for those who studied at least 10 h/week the GPAs were

3.00, 3.00, 2.20, 2.40, 4.00, 2.96, 3.41, 3.27, 3.80, 3.10, 2.50

Assume that the distribution of GPA for each group is normal and both distributions have standard deviation  $\sigma_1 = \sigma_2 = 0.6$ . Treating the two samples as random, is there evidence that true average GPA differs for the two study times? Carry out a test of significance at level .05.

1. The parameter of interest is  $\mu_1 - \mu_2$ , the difference between true mean GPA for the  $< 10$  (conceptual) population and true mean GPA for the  $\geq 10$  population.
2. The null hypothesis is  $H_0: \mu_1 - \mu_2 = 0$ .
3. The alternative hypothesis is  $H_a: \mu_1 - \mu_2 \neq 0$ ; if  $H_a$  is true then  $\mu_1$  and  $\mu_2$  are different. Although it would seem unlikely that  $\mu_1 - \mu_2 > 0$  (those with low study hours have higher mean GPA) we will allow it as a possibility and do a two-tailed test.
4. With  $\Delta_0 = 0$ , the test statistic value is

$$z = \frac{\bar{x} - \bar{y}}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}}$$

5. The inequality in  $H_a$  implies that the test is two-tailed. For  $\alpha = .05$ ,  $\alpha/2 = .025$  and  $z_{\alpha/2} = z_{.025} = 1.96$ .  $H_0$  will be rejected if  $z \geq 1.96$  or  $z \leq -1.96$ .

6. Substituting  $m = 10$ ,  $\bar{x} = 2.97$ ,  $\sigma_1^2 = .36$ ,  $n = 11$ ,  $\bar{y} = 3.06$ , and  $\sigma_2^2 = .36$  into the formula for  $z$  yields

$$z = \frac{2.97 - 3.06}{\sqrt{\frac{.36}{10} + \frac{.36}{11}}} = \frac{-.09}{.262} = -.34$$

That is, the value of  $\bar{x} - \bar{y}$  is only one-third of a standard deviation below what would be expected when  $H_0$  is true.

7. Because the value of  $z$  is not even close to the rejection region, there is no reason to reject the null hypothesis. This test shows no evidence of any relationship between study hours and GPA. ■

## Large-sample tests/confidence intervals



- Central Limit Theorem:  $\bar{X}$  and  $\bar{Y}$  are approximately normal when  $n > 30 \rightarrow$  so is  $\bar{X} - \bar{Y}$ . Thus

$$\frac{(\bar{X} - \bar{Y}) - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}}$$

is approximately standard normal

- When  $n$  is sufficiently large  $S_1 \approx \sigma_1$  and  $S_2 \approx \sigma_2$
- Conclusion:

$$\frac{(\bar{X} - \bar{Y}) - (\mu_1 - \mu_2)}{\sqrt{\frac{S_1^2}{m} + \frac{S_2^2}{n}}}$$

is approximately standard normal when  $n$  is sufficiently large

**If  $m, n > 40$ , we can ignore the normal assumption and replace  $\sigma$  by  $S$**

## Proposition

Use of the test statistic value

$$z = \frac{\bar{x} - \bar{y} - \Delta_0}{\sqrt{\frac{s_1^2}{m} + \frac{s_2^2}{n}}}$$

along with the previously stated upper-, lower-, and two-tailed rejection regions based on  $z$  critical values gives large-sample tests whose significance levels are approximately  $\alpha$ . These tests are usually appropriate if both  $m > 40$  and  $n > 40$ . A  $P$ -value is computed exactly as it was for our earlier  $z$  tests.

## Proposition

*Provided that  $m$  and  $n$  are both large, a CI for  $\mu_1 - \mu_2$  with a confidence level of approximately  $100(1 - \alpha)\%$  is*

$$\bar{x} - \bar{y} \pm z_{\alpha/2} \sqrt{\frac{s_1^2}{m} + \frac{s_2^2}{n}}$$

*where  $-$  gives the lower limit and  $+$  the upper limit of the interval. An upper or lower confidence bound can also be calculated by retaining the appropriate sign and replacing  $z_{\alpha/2}$  by  $z_{\alpha}$ .*

## Example

Let  $\mu_1$  and  $\mu_2$  denote true average tread lives for two competing brands of size P205/65R15 radial tires.

(a) Test

$$H_0 : \mu_1 = \mu_2$$

$$H_a : \mu_1 \neq \mu_2$$

at level 0.05 using the following data:  $m = 45$ ,  $\bar{x} = 42,500$ ,  $s_1 = 2200$ ,  $n = 45$ ,  $\bar{y} = 40,400$ , and  $s_2 = 1900$ .

(b) Construct a 95% CI for  $\mu_1 - \mu_2$ .