

MATH 450: Mathematical statistics

November 19th, 2019

Lecture 24: The paired t-test

Week 2	●	Chapter 6: Statistics and Sampling Distributions
Week 4	●	Chapter 7: Point Estimation
Week 7	●	Chapter 8: Confidence Intervals
Week 10	●	Chapter 9: Tests of Hypotheses
Week 12	●	Chapter 10: Two-sample testing

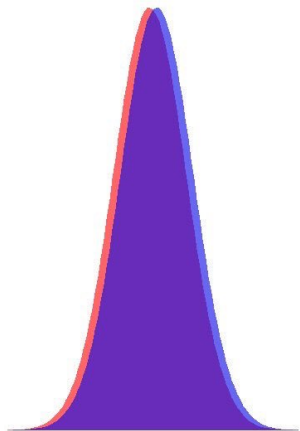
10.1 Difference between two population means

- z-test
- confidence intervals

10.2 The two-sample t test and confidence interval

10.3 **Analysis of paired data**

Difference between two population means



- Testing:

$$H_0 : \mu_1 = \mu_2$$

$$H_a : \mu_1 > \mu_2$$

- Works well, even if $|\mu_1 - \mu_2| \ll \sigma_1, \sigma_2$

- Last lecture: independent samples

Assumption

- 1 X_1, X_2, \dots, X_m is a random sample from a population with mean μ_1 and variance σ_1^2 .
 - 2 Y_1, Y_2, \dots, Y_n is a random sample from a population with mean μ_2 and variance σ_2^2 .
 - 3 The X and Y samples are independent of each other.
- This lecture: paired-sample test

Remember Chapter 8?

- Section 8.1
 - Normal distribution
 - σ is known
 - Section 8.2
 - Normal distribution
 - Using Central Limit Theorem → needs $n > 30$
 - ~~σ is known~~
 - needs $n > 40$
 - Section 8.3
 - Normal distribution
 - ~~σ is known~~
 - n is small
- Introducing t -distribution

Proposition

The expected value of $\bar{X} - \bar{Y}$ is $\mu_1 - \mu_2$, so $\bar{X} - \bar{Y}$ is an unbiased estimator of $\mu_1 - \mu_2$. The standard deviation of $\bar{X} - \bar{Y}$ is

$$\sigma_{\bar{X}-\bar{Y}} = \sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}$$

Confidence intervals: Normal distributions with known variances

When both population distributions are normal, standardizing $\bar{X} - \bar{Y}$ gives a random variable Z with a standard normal distribution. Since the area under the z curve between $-z_{\alpha/2}$ and $z_{\alpha/2}$ is $1 - \alpha$, it follows that

$$P\left(-z_{\alpha/2} < \frac{\bar{X} - \bar{Y} - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}} < z_{\alpha/2}\right) = 1 - \alpha$$

Manipulation of the inequalities inside the parentheses to isolate $\mu_1 - \mu_2$ yields the equivalent probability statement

$$P\left(\bar{X} - \bar{Y} - z_{\alpha/2} \sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}} < \mu_1 - \mu_2 < \bar{X} - \bar{Y} + z_{\alpha/2} \sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}\right) = 1 - \alpha$$

Proposition

Null hypothesis: $H_0: \mu_1 - \mu_2 = \Delta_0$

Test statistic value: $z = \frac{\bar{x} - \bar{y} - \Delta_0}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}}$

Alternative Hypothesis

$$H_a: \mu_1 - \mu_2 > \Delta_0$$

$$H_a: \mu_1 - \mu_2 < \Delta_0$$

$$H_a: \mu_1 - \mu_2 \neq \Delta_0$$

Rejection Region for Level α Test

$$z \geq z_\alpha \text{ (upper-tailed test)}$$

$$z \leq -z_\alpha \text{ (lower-tailed test)}$$

$$\text{either } z \geq z_{\alpha/2} \text{ or } z \leq -z_{\alpha/2} \text{ (two-tailed test)}$$

Large-sample tests/confidence intervals

- Central Limit Theorem: \bar{X} and \bar{Y} are approximately normal when $n > 30 \rightarrow$ so is $\bar{X} - \bar{Y}$. Thus

$$\frac{(\bar{X} - \bar{Y}) - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}}$$

is approximately standard normal

- When n is sufficiently large $S_1 \approx \sigma_1$ and $S_2 \approx \sigma_2$
- Conclusion:

$$\frac{(\bar{X} - \bar{Y}) - (\mu_1 - \mu_2)}{\sqrt{\frac{S_1^2}{m} + \frac{S_2^2}{n}}}$$

is approximately standard normal when n is sufficiently large

If $m, n > 40$, we can ignore the normal assumption and replace σ by S

Proposition

Provided that m and n are both large, a CI for $\mu_1 - \mu_2$ with a confidence level of approximately $100(1 - \alpha)\%$ is

$$\bar{x} - \bar{y} \pm z_{\alpha/2} \sqrt{\frac{s_1^2}{m} + \frac{s_2^2}{n}}$$

where $-$ gives the lower limit and $+$ the upper limit of the interval. An upper or lower confidence bound can also be calculated by retaining the appropriate sign and replacing $z_{\alpha/2}$ by z_{α} .

Proposition

Use of the test statistic value

$$z = \frac{\bar{x} - \bar{y} - \Delta_0}{\sqrt{\frac{s_1^2}{m} + \frac{s_2^2}{n}}}$$

along with the previously stated upper-, lower-, and two-tailed rejection regions based on z critical values gives large-sample tests whose significance levels are approximately α . These tests are usually appropriate if both $m > 40$ and $n > 40$. A P -value is computed exactly as it was for our earlier z tests.

The two-sample t-test and confidence interval

2-sample t test: degree of freedom

THEOREM When the population distributions are both normal, the standardized variable

$$T = \frac{\bar{X} - \bar{Y} - (\mu_1 - \mu_2)}{\sqrt{\frac{S_1^2}{m} + \frac{S_2^2}{n}}} \quad (10.2)$$

has approximately a t distribution with df ν estimated from the data by

$$\nu = \frac{\left(\frac{s_1^2}{m} + \frac{s_2^2}{n}\right)^2}{\frac{(s_1^2/m)^2}{m-1} + \frac{(s_2^2/n)^2}{n-1}} = \frac{[(se_1)^2 + (se_2)^2]^2}{\frac{(se_1)^4}{m-1} + \frac{(se_2)^4}{n-1}}$$

where

$$se_1 = \frac{s_1}{\sqrt{m}} \quad se_2 = \frac{s_2}{\sqrt{n}}$$

(round ν down to the nearest integer).

CIs for difference of the two population means

The **two-sample t confidence interval** for $\mu_1 - \mu_2$ with confidence level $100(1 - \alpha)\%$ is then

$$\bar{x} - \bar{y} \pm t_{\alpha/2, v} \sqrt{\frac{s_1^2}{m} + \frac{s_2^2}{n}}$$

A one-sided confidence bound can be calculated as described earlier.

2-sample t procedures

The **two-sample t test** for testing $H_0: \mu_1 - \mu_2 = \Delta_0$ is as follows:

$$\text{Test statistic value: } t = \frac{\bar{x} - \bar{y} - \Delta_0}{\sqrt{\frac{s_1^2}{m} + \frac{s_2^2}{n}}}$$

Alternative Hypothesis Rejection Region for Approximate Level α Test

$$H_a: \mu_1 - \mu_2 > \Delta_0$$

$$t \geq t_{\alpha, v} \text{ (upper-tailed test)}$$

$$H_a: \mu_1 - \mu_2 < \Delta_0$$

$$t \leq -t_{\alpha, v} \text{ (lower-tailed test)}$$

$$H_a: \mu_1 - \mu_2 \neq \Delta_0$$

$$\text{either } t \geq t_{\alpha/2, v} \text{ or } t \leq -t_{\alpha/2, v} \text{ (two-tailed test)}$$

A P -value can be computed as described in Section 9.4 for the one-sample t test.

The paired samples setting

- 1 There is only one set of n individuals or experimental objects
- 2 Two observations are made on each individual or object

Example

Example

Consider two scenarios:

- A. Insulin rate is measured on 30 patients before and after a medical treatment.
- B. Insulin rate is measured on 30 patients receiving a placebo and 30 other patients receiving a medical treatment.

- In the independent case, we construct the statistics by looking at the distribution of

$$D = \bar{X} - \bar{Y}$$

which has

$$E[\bar{X} - \bar{Y}] = \mu_1 - \mu_2, \quad \text{Var}[\bar{X} - \bar{Y}] = \text{Var}(\bar{X}) + \text{Var}(\bar{Y}) = \frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}$$

- With paired data, the X and Y observations within each pair are not independent, so \bar{X} and \bar{Y} are not independent of each other \rightarrow the computation of the variance is invalid \rightarrow could not use the old formulas

The paired t-test

- Because different pairs are independent, the D_i 's are independent of each other
- We also have

$$E[D] = E[X - Y] = E[X] - E[Y] = \mu_1 - \mu_2 = \mu_D$$

- Testing about $\mu_1 - \mu_2$ is just the same as testing about μ_D
- Idea: to test hypotheses about $\mu_1 - \mu_2$ when data is paired:
 - 1 form the differences D_1, D_2, \dots, D_n
 - 2 carry out a one-sample t-test (based on $n - 1$ df) on the differences.

Assumption

- 1 The data consists of n independently selected pairs of independently normally distributed random variables $(X_1, Y_1), (X_2, Y_2), \dots, (X_n, Y_n)$ with $E(X_i) = \mu_1$ and $E(Y_i) = \mu_2$.
- 2 Let

$$D_1 = X_1 - Y_1, \quad D_2 = X_2 - Y_2, \dots, \quad D_n = X_n - Y_n,$$

so the D_i 's are the differences within pairs.

Confidence intervals

- A t confidence interval for $\mu_D = \mu_1 - \mu_2$ can be constructed based on the fact that

$$T = \frac{\bar{D} - \mu_D}{S_D/\sqrt{n}}$$

follows the t distribution with degree of freedom $n - 1$.

- The CI for μ_D is

$$\bar{d} \pm t_{\alpha/2, n-1} \frac{S_D}{\sqrt{n}}$$

- A one-sided confidence bound results from retaining the relevant sign and replacing $t_{\alpha/2, n-1}$ by $t_{\alpha, n-1}$.

The paired t-test

THE PAIRED *t* TEST

Null hypothesis: $H_0: \mu_D = \Delta_0$

Test statistic value: $t = \frac{\bar{d} - \Delta_0}{s_D/\sqrt{n}}$

Alternative Hypothesis

$$H_a: \mu_D > \Delta_0$$

$$H_a: \mu_D < \Delta_0$$

$$H_a: \mu_D \neq \Delta_0$$

A *P*-value can be calculated as was done for earlier *t* tests.

(where $D = X - Y$ is the difference between the first and second observations within a pair, and $\mu_D = \mu_1 - \mu_2$)
(where \bar{d} and s_D are the sample mean and standard deviation, respectively, of the d_i 's)

Rejection Region for Level α Test

$$t \geq t_{\alpha, n-1}$$

$$t \leq -t_{\alpha, n-1}$$

either $t \geq t_{\alpha/2, n-1}$ or $t \leq -t_{\alpha/2, n-1}$

Example

Consider two scenarios:

- A. Insulin rate is measured on 30 patients before and after a medical treatment.
- B. Insulin rate is measured on 30 patients receiving a placebo and 30 other patients receiving a medical treatment.

What type of test should be used in each case: paired or unpaired?

Example

Suppose we have a new synthetic material for making soles for shoes. We'd like to compare the new material with leather – using some energetic kids who are willing to wear test shoes and return them after a time for our study. Consider two scenarios:

- A. Giving 50 kids synthetic sole shoes and 50 kids leather shoes and then collect them back, comparing the average wear in each group
- B. Give each of a random sample of 50 kids one shoe made by the new synthetic materials and one shoe made with leather

What type of test should be used in each case: paired or unpaired?

Example

Consider an experiment in which each of 13 workers was provided with both a conventional shovel and a shovel whose blade was perforated with small holes. The following data on stable energy expenditure is provided:

<i>Worker:</i>	1	2	3	4	5	6	7
<i>Conventional:</i>	.0011	.0014	.0018	.0022	.0010	.0016	.0028
<i>Perforated:</i>	.0011	.0010	.0019	.0013	.0011	.0017	.0024
<i>Worker:</i>	8	9	10	11	12	13	
<i>Conventional:</i>	.0020	.0015	.0014	.0023	.0017	.0020	
<i>Perforated:</i>	.0020	.0013	.0013	.0017	.0015	.0013	

Calculate a confidence interval at the 95% confidence level for the true average difference between energy expenditure for the conventional shovel and the perforated shovel (assuming that the differences follow normal distribution).

Example

Consider an experiment in which each of 13 workers was provided with both a conventional shovel and a shovel whose blade was perforated with small holes. The following data on stable energy expenditure is provided:

<i>Worker:</i>	1	2	3	4	5	6	7
<i>Conventional:</i>	.0011	.0014	.0018	.0022	.0010	.0016	.0028
<i>Perforated:</i>	.0011	.0010	.0019	.0013	.0011	.0017	.0024
<i>Worker:</i>	8	9	10	11	12	13	
<i>Conventional:</i>	.0020	.0015	.0014	.0023	.0017	.0020	
<i>Perforated:</i>	.0020	.0013	.0013	.0017	.0015	.0013	

Carry out a test of hypotheses at significance level .05 to see if true average energy expenditure using the conventional shovel exceeds that using the perforated shovel; include a P-value in your analysis.

t-table

t	ν	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1.6		.178	.125	.104	.092	.085	.080	.077	.074	.072	.070	.069	.068	.067	.065	.065	.065	.064	.064
1.7		.169	.116	.094	.082	.075	.070	.065	.064	.062	.060	.059	.057	.056	.055	.055	.054	.054	.053
1.8		.161	.107	.085	.073	.066	.061	.057	.055	.053	.051	.050	.049	.048	.046	.046	.045	.045	.044
1.9		.154	.099	.077	.065	.058	.053	.050	.047	.045	.043	.042	.041	.040	.038	.038	.038	.037	.037
2.0		.148	.092	.070	.058	.051	.046	.043	.040	.038	.037	.035	.034	.033	.032	.032	.031	.031	.030
2.1		.141	.085	.063	.052	.045	.040	.037	.034	.033	.031	.030	.029	.028	.027	.027	.026	.025	.025
2.2		.136	.079	.058	.046	.040	.035	.032	.029	.028	.026	.025	.024	.023	.022	.022	.021	.021	.021
2.3		.131	.074	.052	.041	.035	.031	.027	.025	.023	.022	.021	.020	.019	.018	.018	.018	.017	.017
2.4		.126	.069	.048	.037	.031	.027	.024	.022	.020	.019	.018	.017	.016	.015	.015	.014	.014	.014
2.5		.121	.065	.044	.033	.027	.023	.020	.018	.017	.016	.015	.014	.013	.012	.012	.012	.011	.011
2.6		.117	.061	.040	.030	.024	.020	.018	.016	.014	.013	.012	.012	.011	.010	.010	.010	.009	.009
2.7		.113	.057	.037	.027	.021	.018	.015	.014	.012	.011	.010	.010	.009	.008	.008	.008	.008	.007
2.8		.109	.054	.034	.024	.019	.016	.013	.012	.010	.009	.009	.008	.008	.007	.007	.006	.006	.006
2.9		.106	.051	.031	.022	.017	.014	.011	.010	.009	.008	.007	.007	.006	.005	.005	.005	.005	.005
3.0		.102	.048	.029	.020	.015	.012	.010	.009	.007	.007	.006	.006	.005	.004	.004	.004	.004	.004