MATH 205: Statistical methods

Lab 3: Bivariate Data

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Goal: Visualizing bivariate Data

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- categorical vs categorical: bar plots
- categorical vs continuous: comparative box plots
- continuous vs continuous: scatter plots

Resources

• simpleR:

https://cran.r-project.org/doc/contrib/ Verzani-SimpleR.pdf

The R Graph Gallery

https://www.r-graph-gallery.com/index.html

Colors in R

http://www.stat.columbia.edu/~tzheng/files/Rcolor.pdf

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Handling bivariate categorical data

The table command will summarize bivariate data in a similar manner as it summarized univariate data. Suppose a student survey is done to evaluate if students who smoke study less. The data recorded is

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Person	Smokes	amount of Studying
1	Υ	less than 5 hours
2	Ν	5 - 10 hours
3	Ν	5 - 10 hours
4	Υ	more than 10 hours
5	Ν	more than 10 hours
6	Υ	less than 5 hours
7	Υ	5 - 10 hours
8	Υ	less than 5 hours
9	Ν	more than 5 hours
10	Υ	5 - 10 hours

Handling bivariate categorical data

We can handle this in R by creating two vectors to hold our data, and then using the table command.

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barplot

- Essentially, **barplot** plots each colums of data of a table
- barplot can be stacked (default), or besides (by setting the option beside=TRUE)



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Categorical vs. continuous: comparative box plots

Calorie Intake



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Continuous vs. continuous: scatter plots

A simple scatterplot



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Some options



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Practice problem

- · Choose and load one built-in dataset with two features
- Construct a plot to visualize the relation between two features

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• Configure at least 3 options of the plot